

# 1

## Never Give Pain



Do you love birds and animals? Do you throw stones and hit them? Birds and animals are so beautiful when you look at them lovingly. They are the creation of God as you are. So, never hit or tease them rather love them as you like to be loved.

Little children, never give  
**Pain** to things that feel and live.  
Let the gentle sparrow come,  
For the **crumbs** you save at home.  
As his bread you throw along,  
He'll **repay** you with a song.



Never hurt the **timid** hare,  
**Peeping** from her green grass layer.  
Let her come and sport and play,  
In the lawn at close of day.

The little birds so **soaring** high,  
 To the bright windows of the sky.  
 Singing as if it were always **spring**,  
 And **fluttering** on an untied wing.  
 Oh! Let them sing their happy song,  
 Never do these gentle creatures wrong.



### Word-Web

- |  |   |
|--|---|
| • <b>pain</b> : ache                         | • <b>crumbs</b> : soft inner portion of bread |
| • <b>repay</b> : pay back                    | • <b>timid</b> : shy                          |
| • <b>peep</b> : to see from behind something | • <b>soar</b> : fly                           |
| • <b>flutter</b> : to flap rapidly           | • <b>spring</b> : pleasant spring season      |



## Comprehension

### » Multi-Menu

Multiple Choice Questions

#### A. Tick The correct answers.

- When you give the sparrow a bread, he repays you with a \_\_\_\_\_.  
 (a) song  (b) tong  (c) gong
- We should never give \_\_\_\_\_ to living things.  
 (a) grain  (b) pain  (c) bread
- We should never do \_\_\_\_\_ to these gentle creatures.  
 (a) right  (b) good  (c) wrong

### » Pick and Fill

#### B. Fill in the blanks to complete the lines of the poem.

Never \_\_\_\_\_ hare,  
 Peeping from \_\_\_\_\_ layer.  
 Let her \_\_\_\_\_ and play,  
 In the \_\_\_\_\_ day.

**C. Write one rhyming word for each of the following words.**

- |         |       |          |       |
|---------|-------|----------|-------|
| 1. give | _____ | 2. along | _____ |
| 3. hare | _____ | 4. play  | _____ |
| 5. high | _____ | 6. wing  | _____ |

» **Matching-Mania**

**D. Match the describing words in Column A with correct nouns in Column B.**

**Column A**

- gentle •
- timid •
- green •
- little •
- bright •

**Column B**

- (a) windows
- (b) birds
- (c) sparrow
- (d) grass
- (e) hare



» **Question-Queue (Short)**

**E. Answer each question in a few words or a sentence.**

- Who is called 'gentle' in the poem?
- Who peeps from the layer of green grass?
- Where do birds go soaring high?
- Who sing happy song?

» **Question-Queue (Long)**

**F. Answer each question in one or two sentences.**

- How do the birds repay our kindness?
- What should little children never do?
- From where does the timid hare peep?
- How do little birds go high to the bright windows of the sky?



## Vocabulary

» **Jumble-Jig**

**A. Unjumble the letters to make meaningful words.**

- |        |       |           |       |
|--------|-------|-----------|-------|
| 1. nap | _____ | 2. tengle | _____ |
|--------|-------|-----------|-------|

3. bared \_\_\_\_\_

4. mitid \_\_\_\_\_

5. dirbs \_\_\_\_\_

6. prsing \_\_\_\_\_

**B. Add -ing to the words given below and rewrite them.**

1. peep + ing = \_\_\_\_\_

2. soar + ing = \_\_\_\_\_

3. sing + ing = \_\_\_\_\_

4. flutter + ing = \_\_\_\_\_

5. feel + ing = \_\_\_\_\_

6. throw + ing = \_\_\_\_\_



**Think-n-Thrive**

How do birds make their nests? Why do they make nests? Why do you live in a house? How do you feel when someone hurts you?



**Grammar-Grip**

» **Males and Females**

► The words that refer to male persons or animals are called **Masculines**. Look at the pictures and read the words.



Boy

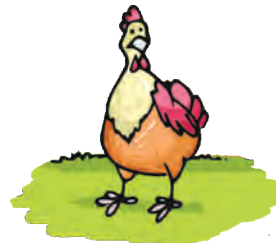


Cock

► The words that refer to female persons or animals are called **Feminines**. Look at the pictures and read the words.



Girl



Hen

► Now, write the female nouns for the given male nouns.

1. father \_\_\_\_\_

2. brother \_\_\_\_\_

3. peacock \_\_\_\_\_

4. dog \_\_\_\_\_

5. king \_\_\_\_\_

6. son \_\_\_\_\_

## » Matching-Mania

D. Match the words in Column A with correct words in Column B.

### Column A

1. The mouse sailed ●
2. There he stayed ●
3. I am glad ●
4. I will stay ●
5. And one fine day ●

### Column B

- (a) to see you.
- (b) as long as you please.
- (c) he went off, pop!
- (d) along a style.
- (e) a while.

## » Question-Queue (Short)

E. Answer each question in a few words or a sentence.

1. Who went to the moon?
2. Who came out to see who passed that way?
3. What was there to eat on the moon?
4. What did the mouse nibble without stop?

## » Question-Queue (Long)

F. Answer each question in one or two sentences.

1. Where did the mouse go in a big balloon?
2. What did the man on the moon say to the mouse?
3. What did the mouse reply the man?
4. What happened to the mouse one fine day?



## Vocabulary

► What more do you know about a mouse? Complete the following sentences with the help of the words given in the box.

to eat cheese    long tail    sharp teeth    rodent    in a hole

1. A mouse is an animal of \_\_\_\_\_ family.
2. A mouse has a \_\_\_\_\_.
3. A mouse lives \_\_\_\_\_.
4. It can nibble almost everything with its \_\_\_\_\_.
5. A mouse loves \_\_\_\_\_.



### Think-n-Thrive

Mice (plural of mouse) like to live in the company of man. That is why they are found in most of our houses. Why do they live in our houses?



## Grammar-Grip

### ▶ The verb to be

The verb 'to be' refers to the state or being of someone/something.

It has different forms. Read the table to learn its different forms.

|         | Positive  | Negative            |
|---------|-----------|---------------------|
| Present | is am are | isn't am not aren't |
| Past    | was were  | wasn't weren't      |

- We use **am** only with I.
- We use **is** with one person/thing or singular nouns.
- We use **are** with many persons/things or plural nouns.
- We use **was** with I and all singular nouns to tell something in the past.
- We use **were** with all plural nouns to tell something in the past.

### ▶ Now, fill in the blanks with proper form of to be.

1. \_\_\_\_\_ I wrong? Yes, you \_\_\_\_\_.
2. My name \_\_\_\_\_ Lucy. I am a girl. You \_\_\_\_\_ a boy.
3. Where \_\_\_\_\_ you yesterday? I \_\_\_\_\_ in the class.

### » Fun to Write

### ▶ Write the plural forms of the nouns given in the box. Make simple sentences using them.

child    box    knife    tooth    tomato

|    | Singular | Plural   | Sentences                    |
|----|----------|----------|------------------------------|
| 1. | Child    | Children | Children love to eat sweets. |
| 2. | _____    | _____    | _____                        |
| 3. | _____    | _____    | _____                        |
| 4. | _____    | _____    | _____                        |
| 5. | _____    | _____    | _____                        |